Welcome to Year 4



Introduction to the team

Miss Bray – class teacher (Tigers)

Miss Shokair – class teacher (Clouded Leopards)

- Mrs Rumbelow - HLTA PPA cover (Tigers)
- Mrs Stevens – HLTA PPA cover (Clouded Leopards)
- Mrs Russell – one to one support/class support

The school day



- Class doors open at 8:40am.
- School starts at 8:50am. The register is taken at 8.50am
- School ends at 3.25pm.
- Please note that the school gates open at 8:30am and parents must supervise their children until the classroom doors open at 8:40am.
- If your child is being collected by somebody else, please send a note, email to the School Office or inform your teacher on the door.

Pupil Equipment



- KS2 children can bring a simple pencil case into school with the following items: HB pencil, rubber, glue, sharpener and colouring pencils/pens. The pencil case must be able to fit into your child's tray.

- Please no fidget toys unless discussed with a class teacher or Miss Kirton-Vaughan.

- There is equipment in school which the children have access to so they do not need to bring anything in (although individual glue sticks are always helpful!).

- Please ensure that all belongings are **named**, especially water bottles, lunch boxes, hats, coats, scooters and bikes.

Lost Property.

The school council (once elected) will collect any items of clothing left on the playground and return to the name on the label.

Items will that are not named will go in the yellow box just inside the Pine Gardens gate.

Last year there was a lot of uniform items that were not able to be reunited with their owners as they were unnamed.

Rewards and Sanctions



- All classes have a clear set of expectations to promote good behaviour for learning. These are decided as a class and link closely to the School Behaviour Policy (which can be found on the website).

- Pupils will be praised for attitude to learning, questioning skills, resilience and determination along with demonstrating the school values. The aim is to promote self-awareness and responsibility for their own learning.

- Children will be praised through values certificates, house points, Golden File and by showing work to a member of the SLT.

- When pupils do not follow the rules, we remind them of the rules, our school values and expectations. We encourage them to take responsibility for their actions.

Uniform



- School shoes, not black trainers, should be worn unless it is a PE day.

- Please ensure that uniform is **clearly named**, especially items that are regularly taken off e.g. jumpers, cardigans, hats and coats.

- Reminder: no smart watches or watches with games, recording/ photography or calling/messaging capabilities to be worn in school.

PE Kits

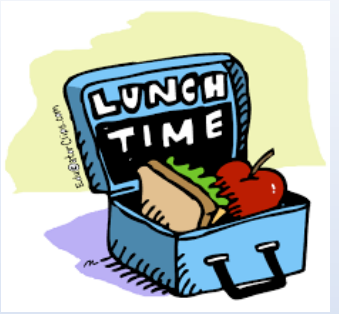


- Children wear their PE kit to school on their PE days.
- PE days may change half-termly due to coaches and hall availability. The days will be shared on the website and in the curriculum newsletter.
- Plain coloured hairbands should be used to tie up long hair.
- Stud earrings should either be taken out or please supply plasters or micropore tape to cover.

PE days: Tuesday & Thursday

Lunch / Break Times





- Children are **not** allowed to access their lockers/pegs/classrooms for the duration of break and lunch. They can access their belongings at the start and end.

- Children can bring in a **healthy fruit/veg snack** for break time (no nuts.) Christ Church is a nut aware school – there are children in our school with allergies and therefore no products containing nuts should be brought into school.

- Please do not bring toys into school for break times.



Homework

Homework is set on Friday afternoon and needs to be returned on Wednesdays (along with reading records).

As per the homework policy – it is non-compulsory.

Spellings will be uploaded on Spelling Shed & Google Classroom Wednesday-Wednesday

We do expect pupils to read daily and practice their times tables and spellings each week.

We suggest the following sites for home learning:

https://mathsbot.com/primaryMenu
https://nrich.maths.org/
https://www.teachyourmonster.org/
https://ictgames.com/
https://www.topmarks.co.uk/



Assessment

- Ongoing throughout the year/ termly.
- Spelling test each week (Wednesday) - accessible on Spelling Shed.
- Multiplication Check (MTC) in June.

Reading

- *Children are expected to read at home every day. This should be a mixture of practising decoding with an age appropriate book, or reading or listening for pleasure. At least once a week, please make a brief note in your child's reading record.*

06.09.24 Famous Five 130-150	I like the part they find the door to the treasure and started using a axe to smash the door and a splinter cuts Dicks cheek 10
10.09.24 Famous Five 1400-150	Angus really enjoyed the part where the two strangers walked into the cave of the lave lake as George + Julian just found the gold!! AF 10



Curriculum

We will send out a half termly 'Curriculum Newsletter' which will be uploaded to the year group page on the website. This newsletter will provide you with information about the topics we are covering in class and any key information you need to know.

Website link: https://www.ccp.kingston.sch.uk/Learning/Year-4/

Please do ask us if you have any questions about anything we are covering as part of our curriculum.

Christ Church CE Primary School
CURRICULUM NEWSLETTER

Year 4
Autumn 1 2026

This half term, your child will be covering the following curriculum areas:

English Whole School Activity
For the first two weeks of the term, the pupils will be looking at a book called 'Lunch at 10 Pomegranate Street: A Collection of Recipes to Share' by Felicita Sala. Pupils are challenged to write and perform an inspiring speech about what makes them special.

English - Writing
Children will learn to:
- Write a speech inspired by the book '10 Pomegranate Street.'
- Write a setting description, based on our book 'The Royal Rabbits of London', describing London, including: first person, prepositions, similes, metaphors, personification, high level word choices and a range of fronted adverbials.
- Write a short retelling of a narrative focusing on time adverbials and introducing writing dialogue.

English – Reading (based on 'The Butterfly Lion')
Children will learn to:
- Answer comprehension questions including: identifying and understanding interesting vocabulary, drawing inferences, making predictions, re-telling/ explaining the text, retrieving and summarising information.

Mathematics – Place Value, Addition and Subtraction
Children will learn to:
- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones).
- Order and compare numbers beyond 1000.
- Identify, represent and estimate numbers using different representations.
- Round any number to the nearest 10, 100 or 1000.
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers.
- Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

Religious Education – What makes an Old Testament Hero?
Children will learn to:
- Understand concepts such as heroism, faith, devotion, trust and obedience and how this is shown through Bible stories.
- Analyse the concept of a covenant in the Old Testament.
- Understand why Abrahamic religions share the same stories.

Science – Living Things and their Habitats
Children will learn to:
- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

Computing – The internet
Children will learn to:
- Recognise the internet as a network of networks including the WWW.
- Understand how websites can be shared and content can be added and accessed.
- Evaluate the reliability of online content and use technology/ the WWW sensibly.

Geography – Our World
Children will learn to:
- Identify countries and continents including where we are on a world map.
- Use an atlas, including using the contents and index correctly.
- Identify different Time zones in the world.

PSHE – Friendship, Law and Nature ('This Moose Belongs to Me' book)
Children will learn to:
- explain how friends should treat each other.
- understand that friendships have ups and downs and ways to repair a damaged friendship.
- explain how rules and laws protect themselves and others.

Art – Self Portraits & Power Prints
Children will learn to:
- Draw a self-portrait inspired by the artist Frida Kahlo.
- Create Power Prints, exploring proportion and draw using tone to create a 3D effect.
- Use shading techniques to create pattern and contrast.

Music –Ukulele
This lesson will be taught by a specialist music teacher from Kingston Music Service.

French - Je me Présente
Children will learn to:
- Ask somebody where they live in French and reply when asked.
- Express their nationality in French and understand basic gender agreement rules.

Physical Education – Dance
Children will learn to:
- Choose actions and dynamics to convey a character or idea.
- Copy and remember set choreography.
- Use counts to keep in time with others and the music.

Physical Education - Football
Children will learn to:
- Pass and receive the ball using correct form while running.
- Create and use space to help my team.
- Defend and keep possession and score tries when playing in attack.

Other notices:
- We expect pupils to read daily and complete spelling and times tables revision at home.
- Pupils should record all their reading in their reading records.
- Pupils all have their own log in codes for Google Classroom, Times Tables Rockstars and Spelling Shed.
- Correct school uniform should be worn at all times. ENSURE ALL CLOTHING IS NAMED.
- Please ensure that PE kits adhere to the school uniform policy.
- Please ensure that your child has a named water bottle in school each day.
- Reminder that classroom doors open at 8:40am and children must be in their classroom ready to start learning at 8:50am.
- Homework is set on Friday afternoon and is due on the next Wednesday morning.

Should you have any questions, please speak to your class teacher at the beginning or end of the day or contact the School Office on office@ccp.rbksch.org

Please can we encourage parents to access and check the school calendar and important messages on our school website at: https://www.ccp.kingston.sch.uk/

	Autumn 1 (7 weeks)			Autumn 2 (7 weeks)			Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)		Summer 2 (7 weeks)	
Writing		Royal Rabbits of London		Cloud Tea Monkeys			Escape from Pompeii	Water	The Iron man		Beowulf	
	Whole school topic	Setting descripting Story retelling	Short recount using time adverbials	Diary entry	Persuasive Letter	Advert	Newspaper report	Non-chronological report sustainability/ saving environment	Character description	Alternative ending to story	Story 'Overcoming monster tale'	Persuasive advert
Reading	RROL – PLAN			The Butterfly Lion			Escape from Pompeii	VIPER lessons	The Iron Man		Grammarsaurus lessons	
Maths	Addition & Subtraction Place value			Area Multiplication & Division			Multiplication & Division Length+ perimeter	Length + perimeter Fractions Decimals	Decimals Money		Money Time Shape Statistics Position and direction	
Science *topics not to change*	Living things and their habitats			States of matter			Electricity	Animals, including humans - teeth and digestion	Sound		Food chains & classification keys and states of matter	
RE	What makes an Old Testament hero			Non-religious world views & Advent			What do Sikhs believe	What would Jesus Do & Easter - How Does Holy Communion build a Christian community	What do Sikhs value		How does faith guide people to try and make the world a fairer place	
History							Celts and Romans	Celts and Romans	Anglo Saxons			
Geography	Our World			Rivers							Land use & Mapping	
Music	KMS Ukulele			KMS Ukulele			Romans - Adapting and transposing motifs	Rivers - Changing in pitch, tempo and dynamics	Rainforests - Body and tuned percussion		Rock and Roll	
Art	Power Prints								Fabric of Nature (rainforest)		Light & Dark	
DT				Cooking & Nutrition: Biscuits-			Torches	Money containers/ coin purses				

PE	Football Dance	Basketball Squash	Fitness Hockey	Mindful stretching NFL Flag Football	Tennis Athletics	Dodgeball Cricket
PSHE	Penguin Pig Cyberbullying Data Sharing Internet Safety Neglect Online Safety phishing Scam	This Moose Belongs To Me Friendship Law Nature	The Proudest Blue Bullying Cultural Heritage Diversity Mental Wellbeing Religion	The Tunnel Adventure Curiosity Family Peer Pressure Siblings	Mama Miti Language Nature Research Respect Sun Safety	The Grand Hotel of Feelings Emotional Management Emotional Regulation Emotions Feelings Puberty
Computing	The internet	Programming 1 – repetition in shapes	Audio production (Audacity- laptops)	Photo editing	Programming 2 - Scratch	Microbits
French	Je me Présente	Ma Famille	En Classe	As-tu un animal?	Les jeux olympiques	Au Salon de thé
Trips/Enrichment	Elmbridge Meadows - Science		Elmbridge Meadows – Science??		History residential	Elmbridge Meadows – Science & Geography together!

The Tablet

Our school newsletter is called The Tablet.

This is sent out fortnightly as a link to the website.

The Tablet contains important information for the whole school community along with updates from classes.

https://www.ccp.kingston.sch.uk/News/Newsletters/

Key Dates

Term dates and events can be found on our website calendar.

https://www.ccp.kingston.sch.uk/Calendar/

At the bottom of this page on the website, you can subscribe to the school diary via Outlook/Google/iPhone.

Volunteers



- We welcome parents as volunteers both in our year group and across the school.

- Please speak to your class teacher if you are able to help e.g. regular reading with children, helping in Art or Design and Technology lessons or helping on a trip. Our first trip is on Thursday 8th October. We will send details out next week.

- All adults who volunteer regularly will require a DBS check.
  Please speak to the School Office.

PSA

The PSA run class WhatsApp groups. Please speak to the School Office if you wish to be put in contact with the Class Reps.

There is an active PSA Instagram Page.

The PSA run regular events which raise funds to enrich the curriculum experience of all children. They are always keen to have volunteers – please see The Tablet for more information.

Tigers only.

We would love another adult to help Mr Kirk.



Other Reminders



- Please ensure you park away from the school and in particular not on zigzag yellow lines. Please show respect for our neighbours in Pine Gardens and ensure this route is kept free for emergency services.

- Please do not scoot or cycle on the school site.

- Parents must not enter the school building through classes. The School Office can be accessed via the main entrance. This is for safeguarding purposes – all adults might be signed in and have a visitors lanyard.