Welcome to Year Three



Introduction to the team

3 Meerkats class teacher – Miss Sells
3 Meerkat PPA cover teacher – Mrs Stevens

3 Servals class teacher – Mr Stevens
3 Servals PPA cover teacher – Miss Szotkowska

The school day



- Class doors open at 8:40am.
- School starts at 8:50am.
- School ends at 3:25pm.
- Please note that the school gates open at 8:30am and parents must supervise their children until the classroom doors open at 8:40am.
- If your child is being collected by somebody else, please send a note, email to the School Office or inform your teacher on the door.

Pupil Equipment



- We do not have a lot of space in class or in the corridors for large bags. Ideally, we would like pupils to use a book bag that fits flat in their tray. On days when pupils have a club, a small rucksack would be appropriate.

- In Year Three children do not need a pencil case. There is equipment in school which the children have access to so they do not need to bring anything in.

- Please no fidget toys unless discussed with a class teacher or Miss Kirton-Vaughan.

Other Pupil Belongings and Lost Property



Please ensure that all belongings are named, especially water bottles, lunch boxes, hats, coats, scooters and bikes.

Named lost property will be returned to the appropriate classroom.

Items that are not named will go in the yellow box just inside the Pine Gardens gate.

(Last year there were a lot of uniform items that were not able to be reunited with their owners as they were unnamed.)

Please do not brings toys or electronic items into school.

Rewards and Sanctions



- All classes have a clear set of expectations to promote good behaviour for learning. These are decided as a class and link closely to the School Behaviour Policy (which can be found on the website).
- Pupils will be praised for attitude to learning, questioning skills, resilience and determination along with demonstrating the school values. The aim is to promote self-awareness and responsibility for their own learning.
- Children will be encouraged to compete against their own personal goals.

Rewards and Sanctions



- Children will be praised through positive noticing certificates, house points, Golden File and by showing work to a member of the SLT.
- When pupils do not follow the rules, we remind them of the rules, our school values and expectations. We encourage them to take responsibility for their actions.
- We follow our school Behaviour Policy so if a child continues to make a poor choice, they may receive a sanction (in line with the Behaviour Policy). Our Behaviour Policy is adapted for the needs of pupils.

Water Bottles and Healthy Snack

- As part of a Healthy School, we recommend that children bring in a water bottle and staff encourage children to drink regularly throughout the day.
- The water bottle can be filled at various water coolers around the school. Please ensure water bottles are named.
- Pupils may bring a piece of fruit of vegetable for a healthy morning break time snack.



Uniform





- School shoes, not black trainers, should be worn unless it is a PE day.
- Please ensure that uniform is clearly named, especially items that are regularly taken off e.g. jumpers, cardigans, hats and coats.
- Reminder: no smart watches or watches with games, recording/photography or calling/messaging capabilities to be worn in school.
- Lost property can be found:
  - Outside Year 5 (for Key Stage 2)
  - In the Key Stage 1 playground baskets

PE Kits

- Children wear their PE kit to school on their PE days.
- PE days may change half-termly due to coaches and hall availability. The days will be shared on the website and in the curriculum newsletter.
- Plain coloured hairbands should be used to tie up long hair.
- Stud earrings should either be taken out or please supply plasters or micropore tape to cover.

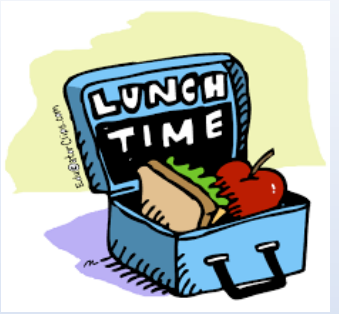
PE days are currently:

Tuesday (swimming) and Wednesday (Basketball)



Lunch / Break Times





- Children are **not** allowed to access their lockers/pegs/classrooms for the duration of break and lunch. They can access their belongings at the start and end.
- Children can bring in a healthy fruit/veg snack for break time (no nuts), however there is no obligation to do so.
- Christ Church is a nut aware school – there are children in our school with allergies and therefore no products containing nuts should be brought into school.
- Please do not bring toys into school for break times.



Homework

- Homework is sent out on Fridays and returned on Wednesdays.
- The first homework will be set on Friday, 18th September.
- Homework is not statutory and there is no expectation from school that families have to support their child(ren) in completing homework.
- Please ask your class teacher if you are unsure about any homework.

Year Three Homework

Friday 18th September due Wednesday 23rd September

Welcome to your first Year Three homework!

Homework is non-statutory. This means there is no expectation that any child should have to complete any part of the homework set by the school.

We provide homework to support those families who would like to help their child(ren) with school learning. We would always encourage children to read often, both alone and with an adult or older sibling.

Year Three homework will usually consist of spellings practice, and one or two other areas of learning. Some weeks, homework may involve a project or activity that can be completed by a family together.

Spelling:

Using your EDshed.com account or by using the 'look, say, cover, write' method, practise the spellings below. Next week we will check to see how many we remember. This week's words use 'ou' digraph to make the /u/ sound.

touch double country trouble young

cousin enough couple encourage flourish

Maths:

We have been developing our understanding of place value. We have partitioned three-digit numbers in different ways. Partitioning means to break a number in to parts.

We can do this by hundreds, tens and ones, or into different numbers combining hundreds tens and ones. For example:



276 = 200 + 70 + 6 but also:

276 = 170 + 106 or 276 = 100 + 140 + 36

Try partitioning some of the following numbers, either into hundreds, tens and ones, or in different ways. You could try making patterns.

46 130 285 597

Reading



- We understand that children benefit enormously from reading regularly. Reading with an adult or older sibling provides opportunities for shared enjoyment and to build comprehension through talk.

- Ideally, reading be a mixture of practising decoding with a age appropriate book, reading and listening for pleasure. At least once a week, please support your child in making a brief note in their reading record.
- We would like children to change their school reading book once a week.

📖 Reading at Home

Why It Matters

Evidence tells us (National Literacy Trust, 2024) regular reading habits not only increase vocabulary, imagination and knowledge but also build confidence and wellbeing in children.

Top Tips

- *Create a cosy routine – bedtime, after school, or whenever works best.*
- *Let your child choose what to read, don't be confined to conventional 'books'.*
- *Take turns – you read tricky parts, they join in with repeated phrases.*
- *Celebrate effort – praise decoding, fluency and trying hard.*
- *Always talk about the story/information to build comprehension.*

Supporting Reading at Home

Helping with Decoding

- Encourage sounding out and blending.
- Practise tricky words (said, what, because).
- Re-read tricky sentences together.
- Use prompts: "What's the first sound? Does it make sense?"

Building Comprehension

- Before: What do you think it's about?
- During: Why did that happen? What might happen next?
- After: What did you enjoy? Would you recommend it?

Growing a Love of Reading

- Be a reading role model – let them see you read.
- Visit the library/book shops together.
- Try audiobooks or podcasts.
- Talk about books and characters together.
- Reread the same books to build prosody and confidence

Curriculum

We will send out a half termly 'Curriculum Newsletter' which will be uploaded to the year group page on the website. This newsletter will provide you with information about the topics we are covering in class and any key information you need to know.

Please do ask us if you have any questions about anything we are covering as part of our curriculum.

https://www.ccp.kingston.sch.uk/Learning/Year-3/

The Tablet

Our school newsletter is called The Tablet.

This is sent out fortnightly as a link to the website.

The Tablet contains important information for the whole school community along with updates from classes.

https://www.ccp.kingston.sch.uk/News/Newsletters/

Key Dates

Term dates and events can be found on our website calendar.

https://www.ccp.kingston.sch.uk/Calendar/

At the bottom of this page on the website, you can subscribe to the school diary via Outlook/Google/iPhone.

- 20th October – *educational visit to Butser Ancient Farm*
- *Spring Term TBC – We shall be holding an Ancient Egypt themed day, when children will be invited to come to school in costume.*
- *End of Spring Term TBC – Y3 will be performing an Easter Show.*

Volunteers

- We welcome parents as volunteers both in our year group and across the school.
- Please speak to your class teacher if you are able to help e.g. regular reading with children.
- Please let your class teacher know if you are available to support our Tuesday swimming trips.
- All adults who volunteer regularly will require a DBS check. Please speak to the School Office.



PSA

The PSA run class WhatsApp groups. Please speak to the School Office if you wish to be put in contact with the Class Reps.

There is an active PSA Instagram Page: @christchurch_psa_surbiton

The PSA run regular events which raise funds to enrich the curriculum experience of all children. They are always keen to have volunteers – please see The Tablet for more information.

Other Reminders

- Please ensure you park away from the school and in particular not on zigzag yellow lines. Please show respect for our neighbours in Pine Gardens and ensure this route is kept free for emergency services.
- Please do not scoot or cycle on the school site.
- Parents must not enter the school building through classes. The School Office can be accessed via the main entrance. This is for safeguarding purposes – all adults might be signed in and have a visitors lanyard.

