Christ Church CE Primary School
CURRICULUM NEWSLETTER

Year 3
Autumn 1 2026

This half term, your child will be covering the following curriculum areas:

English - Writing
Children will learn to:

- Build upon the work they did in Year 2 on basic punctuation and sentence structure whilst carefully considering their use of vocabulary.
- Use a range of punctuation with increasing accuracy including commas in a list and apostrophes.
- Group sentences of a similar theme to write paragraphs.
- Use 'How to Wash a Woolly Mammoth' as the stimulus and write instructions using imperative verbs.

English – Reading
This half term, children will learn to:

- Use their reading skills to understand a text.
- Read fluently and with expression.
- Predict by thinking about a suitable, possible event that could happen linked to what the text or pictures have told you so far.
- Use evidence from the text to support an answer e.g. I think the Stone Age boy's pet is a wolf because it said the animal howled at the moon.
- Explore new vocabulary such as: elk, saunter, hollow, boulders, huddle, lumber, hind, clutching, sigh, ever-changing, parade, galloping, musky, tusks.

Mathematics
Children will learn to:

- Represent numbers to 100.
- Partition numbers to 100.
- Use number lines to 100.
- Identify hundreds.
- Represent numbers to 1,000.
- Partition numbers to 1,000.
- Flexible partitioning of numbers to 1,000.
- Understand the structure of hundreds, tens and ones.
- Find 1, 10 or 100 more or less than a number.
- Estimate on a number line up to 1,000.
- Compare numbers to 1,000.
- Order numbers up to 1,000.
- Count in 50s.
- Add and subtract multiples of 100.
- Add and subtract 3-digit and 1-digit numbers .
- Add a 2-digit and 1-digit number.
- Subtract a 1-digit number from 2-digits.
- Subtract a 1-digit number from a 3-digit number .
- Add and subtract 3-digit and 2-digit numbers .
- Add and subtract 100s.

Religious Education – The Bible: What's the story?
Children will learn that:

- The Bible is a very old book with a long history, and is treasured by Christians.
- The Bible tells the big story of God and his people – it is made up of 52 different 'books', but all show Christians something about God; at its centre is Jesus.
- Christians believe that the Bible tells one big (unfinished) story.
- There are links between events in the Old and New Testament.
- The Bible is a source of guidance, comfort and encouragement for Christians.

Science – Light

Children will learn about:

- The Sun as a natural source of light
- Darkness being the absence of light.
- How light reflects from surfaces.
- How shadows are formed and how they change.
- How to safely observe and describe how the sun changes across a day and through the seasons.
- Reflection and shadows and why they happen.

Computing –

Children will learn to:

- Develop their understanding of digital devices.
- Compare digital and non-digital devices.
- Use computer networks and devices that make up a network's infrastructure.
- Discover the benefits of connecting devices in a network.

History –

Children will learn about:

- The chronology of this fascinating time in human history.
- The food, religion, homes, technology and art and how each of these areas developed and changed over time and how amazing developments occurred from the Stone Age to the Iron Age.
- How hunter-gatherers survived and will compare the lives of hunter-gatherers to the way people lived at the end of the Stone Age in permanent settlements.
- How the advances in technology in the Bronze Age changed daily life and will learn about how hillforts were developed in the Iron Age.

PSHE –

Children will learn about:

This year we are using new scheme: The Story Project. We shall be using a high quality, popular book each term to engage pupils in developing their wellbeing through literature and discussion. This half term, we will read the 'On a Magical Do Nothing Day' by Beatrice Alemagne to help us explore the following statements:

- I can explain what nature is and I can tell you how nature benefits my mental wellbeing.
- I can give examples of the rights of living things and I can explain why it is important to respect the rights of all living things.
- I can explain the importance of having a balance between online games and other hobbies
- I can tell you how I can keep safe when I am outside.
- I can tell you some strategies I have for managing disappointment.

Art & Design – Painting and Mixed Media

Children will learn to:

- Recognise the processes involved in creating prehistoric art.
- Explain approximately how many years ago prehistoric art was produced.
- Use simple shapes to build initial sketches.
- Create a large-scale copy of a small sketch.
- Use charcoal to recreate the style of cave artists.
- Demonstrate good understanding of colour mixing with natural pigments.
- Discuss the differences between prehistoric and modern paint.
- Make choices about equipment or paint to recreate features of prehistoric art, experimenting with colours and textures.
- Successfully make positive and negative handprints in a range of colours.
- Apply their knowledge of colour mixing to make natural colours.
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Physical Education – Swimming Children will be taught to: • Swim competently, confidently and proficiently over a distance of at least 25 metres • Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] • Perform safe self-rescue in different water-based situations	**Physical Education – Basketball** Children will be taught to: • Use running, jumping, throwing and catching in isolation and in combination. • Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending. • Compare their performances with previous ones and demonstrate improvement to achieve their personal best.
Music – Children will learn to: • Identify the key features of a ballad. • Perform a ballad using actions. • Sing in time and in tune with a song and incorporate actions. • Retell a summary of an animation's story. • Write a verse with rhyming words which tell part of a story. • Perform their lyrics fluently and with actions.	**French –** Children will learn to: • To understand and follow 10 different classroom instructions. • To recognise, recall and spell numbers 10-100 in French. • To recognise, recall and spell the 7 days of the week and the 12 months of the year in French.
Other notices • Please ensure that PE kits adhere to the school uniform policy. • During the swimming lesson period, please ensure your children has a swimming kit, towel, googles and swimming cap. The first lesson will be Tuesday, 15th September. • Correct school uniform should be worn at all times. • Our Natural Thinkers day is Thursday. Please support your child in bringing in to school weather appropriate clothing, including wellington boots. • Please ensure that your child has a named water bottle in school each day. • Reminder that classroom doors open at 8:40am and children must be in their classroom ready to start learning at 8:50am. • Should you have any questions, please speak to your class teacher at the beginning or end of the day or contact the School Office on office@ccp.rbksch.org	