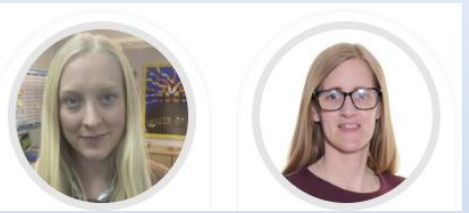
Welcome to Year 2



Introduction to the team

Koala Class – Mrs Leigh/Mrs Kirton-Vaughan



Wombat Class – Miss Gannon

PPA cover – Mrs Stevens, Ms Szotkowska, Mrs Seeney

Support Staff – Mrs Duckett, Mrs Barnicoat, Mrs Hudson

The school day



- Class doors open at 8:40am.
- School starts and register at 8:50am.
- School ends at 3.20pm.
- Please note that the school gates open at 8:30am and parents must supervise their children until the classroom doors open at 8:40am.
- If your child is being collected by somebody else, please send a note, email to the School Office or inform your teacher on the door.

Pupil Equipment



- KS1 children do not need to bring pencils cases into school.
- Please no fidget toys unless discussed with a class teacher or Mrs Kirton-Vaughan.
- There is equipment in school which the children have access to so they do not need to bring anything in.
- Glue stick donations are always welcome!

Other Pupil Belongings



Please ensure that all belongings are named, especially water bottles, lunch boxes, hats, jumpers, coats, scooters and bikes.

Lost Property boxes are located just inside the Pine Gardens gate. Items found with names on are easily returned to pupils. Items without names on will be placed in these boxes. Last year there were a lot of uniform items that were not able to be reunited with their owners as they were unnamed.

In summer term we teach the children about how to tell the time, it can be useful for the children to have an analogue watch so that they can put their learning to use.

Families are asked not to bring in electronic items into school.

Rewards and Reminders



- All classes have a clear set of expectations to promote good behaviour for learning. These are decided as a class and link closely to the School Behaviour Policy (which can be found on the website).
- Pupils will be praised for attitude to learning, questioning skills, resilience and determination along with demonstrating the school values. The aim is to promote self-awareness and responsibility for their own learning.
- Children will be encouraged to rise up to their own personal goals.

Rewards and Reminders



- Children will be praised through values certificates, house points, Golden File and by showing work to a member of the SLT.
- When pupils do not follow the rules, we remind them of the rules, our school values and expectations. We encourage them to take responsibility for their actions.
- We follow our school Behaviour Policy so if a child continues to make a poor choice, they may receive a sanction (in line with the Behaviour Policy). Our Behaviour Policy is adapted for the needs of pupils.

Water Bottles

- As part of a Healthy School, we recommend that children bring in a reusable water bottle and staff encourage children to drink regularly throughout the day.
- The water bottle can be filled at various water coolers around the school.
- Please ensure water bottles are named.



Uniform





- School shoes, not black trainers, should be worn unless it is a PE day.
- Please ensure that uniform is clearly named, especially items that are regularly taken off e.g. jumpers, cardigans, hats and coats.
- Reminder: no smart watches or watches with games, recording/photography or calling/messaging capabilities to be worn in school. Also no jewellery
- Lost property can be found:
  - In the yellow baskets by the Pine Gardens entrance.

PE Kits

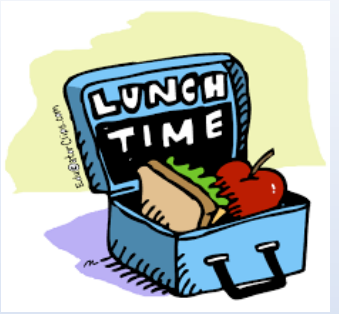
- Children wear their PE kit to school on their PE days.
- PE days may change half-termly due to coaches and hall availability. The days will be shared on the website and in the curriculum newsletter.
- Plain coloured hairbands should be used to tie up long hair.
- Stud earrings should either be taken out or please supply plasters or micropore tape to cover.

PE days are:
Monday (Outdoor) and Thursday (Indoor) – Koala
Monday (Outdoor) and Wednesday (Indoor) - Wombat



Lunch / Break Times





- Children are **not** allowed to access their lockers/pegs/classrooms for the duration of break and lunch. They can access their belongings at the start and end.
- Children can bring in a healthy fruit/veg snack for break time (no nuts), however there is no obligation to do so as KS1 are offered fruit/vegetables as part of the national scheme.
- Christ Church is a nut aware school – there are children in our school with allergies and therefore no products containing nuts should be brought into school.
- Please do not bring toys into school for break times.



Homework

- Homework is sent out on Fridays and returned on Wednesdays.

Every week children will be required to complete:

- A maths, English science or RE piece of work
- Phonics/Spellings
- Daily Reading
- Number facts practice and/or numbots



- We suggest the following sites for home learning.

- https://www.topmarks.co.uk/maths-games/hit-the-button
- https://www.bbc.co.uk/bitesize/topics/zcwbqyc
- https://www.topmarks.co.uk/maths-games/5-7-years/counting
- https://uk.ixl.com/maths/year-2

Homework example

Year 2 Homework - Friday 18th September

Reading

Please support your child with reading for at least 10 minutes as often as you can. We would recommend using the 'Reading with your Year 2 child at home' document. This builds on the guidance from Year One.

Spelling

This half term we are revisiting some of the phonemes that the children learned in Year 1.

Our phoneme this week has been: /c/ written as 'c', 'k', 'ck' and 'ch'

⭐ Practise on the sheet provided.

⭐⭐ Can you find any other words which fit the rule?

English

This week's key learning: 'This is me'

This week, the children have been reading *Lunch at Number 10 Pomegranate Street*, a story that explores different people preparing foods that are meaningful and important to them.

Inspired by the story, the children have been learning about foods and meals that are special to their own families.

⭐ We would like the children to draw a picture of a meal that they enjoy sharing with their family in their homework books. They should then write a sentence explaining why this meal is important or special to them.

⭐⭐ Can you research where this food or meal originally comes from? Find out about its country or culture of origin and share one interesting fact about it.

📖 Reading at Home

Why It Matters

Evidence tells us (National Literacy Trust, 2024) regular reading habits not only increase vocabulary, imagination and knowledge but also build confidence and wellbeing in children.

In Year Two, Two Types of Books

- 'Relaxed Reader' → matched to your child's level, builds fluency and decoding.
- Library Book → chosen for enjoyment, may be above level, great for sharing together.

Top Tips

- Create a cosy routine – bedtime, after school, or whenever works best.
- Let your child choose what to read, don't be confined to conventional 'books'.
- Take turns – you read tricky parts, they join in with repeated phrases.
- Celebrate effort – praise decoding, fluency and trying hard.
- Always talk about the story/information to build comprehension.

Supporting Reading at Home

Helping with Decoding

- Encourage sounding out and blending.
- Practise tricky words (said, what, because).
- Re-read tricky sentences together.
- Use prompts: "What's the first sound? Does it make sense?"

Building Comprehension

- Before: What do you think it's about?
- During: Why did that happen? What might happen next?
- After: What did you enjoy? Would you recommend it?

Growing a Love of Reading

- Be a reading role model – let them see you read.
- Visit the library/book shops together.
- Try audiobooks or podcasts.
- Talk about books and characters together.
- Reread the same books to build prosody and confidence

Changing your Relaxed Reader…

Reading is made up of two key parts: decoding and comprehension. Children need to develop both in order to build confidence, fluency and understanding.

In Year 2, children should change their reading book at least once a week, though they may change it twice if they wish.

Please see the table below for your child's reading book change day, which is organised by house colour. We will also aim to read with your child on this day, and where possible, we will provide further opportunities to read with them during the week, using both their reading books and our school library.

Monday	Tuesday	Wednesday	Thursday

My Reading Books	Level/colour/ point value
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	

Date, book and page number	Comments Colour in or tick the stars to show how much you enjoyed your reading
8.9.21 Danger Gang P10-18	Great reading. Struggled with the 'igh' sound. Read 'strengthen' independently!
9.9.21 Danger Gang P18-30	Great reading. Recognised the 'igh' sound more confidently.
	☆☆☆☆☆
	☆☆☆☆☆
	☆☆☆☆☆
	☆☆☆☆☆

Tricky words, or words to practise			

Changing your Library Book...

Once the library opens this year, Koalas will visit every Wednesday. This will be a chance for children to enjoy time in the library, explore books, and choose a new one to take home. Please ensure your child brings their library book back each Wednesday so it can be changed.

Phonics

- Autumn term – will be a recap of previous phases and phase 5 alternative graphemes.



Spelling

We will be teaching spelling lessons from Autumn 2/Spring and sending home the words to practise the Year 2 Spelling List.

Spelling Shed

Medium Term Plan – Stage 2

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Objective	**Step 1: Words where 'dge' makes a /j/ sound**	**Step 7: Words where 'wr' makes a /r/ sound at the beginning of words**	**Step 13: Words where 'y' makes an /igh/ sound**	**Step 19: Words where '–er', '–est' and '–ed' is added to words ending in 'e'**	**Step 25: Words where the digraph 'ey' makes an /ee/ sound**	**Step 31: Words that are homophones**
Words	badge, edge, bridge, dodge, fudge, ridge, smudge, judge, wedge, lodge	write, wriggle, wrap, wrestle, written, wrecked, wrapped, wren, wrong, wrote	cry, fly, dry, try, reply, July, shy, spy, sky, why	nicer, writer, baker, looser, safer, simpler, hoped, loved, largest, closest	key, donkey, monkey, chimney, valley, trolley, journey, turkey, jockey, kidney	there, their, here, hear, see, sea, too, two, blue, blew
Objective	**Step 2: Words where 'ge' makes a /j/ sound**	**Step 8: Words ending in 'le'**	**Step 14: Words where '–es' is added to words ending in 'y'**	**Step 20: Words where '–ing' is added to single syllable words**	**Step 26: Words where 'a' makes an /o/ sound**	**Step 32: Words that are homophones or near homophones**
Words	change, charge, range, orange, hinge, strange, dungeon, sponge, pigeon, fringe	table, apple, bottle, little, middle, bubble, cable, uncle, ankle, eagle	tries, replies, cries, spies, supplies, flies, copies, babies, carries, lorries	patting, humming, dropping, running, hopping, clapping, sitting, flipping, wrapping, slipping	want, watch, wander, wand, quality, quad, wasps, squat, quantity, squash	quiet, quite, bare, bear, sun, son, be, bee, night, knight
Objective	**Step 3: Words where 'g' makes a /j/ sound**	**Step 9: Words ending in 'el'**	**Step 15: Words where '–ed' is added to words ending in 'y'**	**Step 21: Words where '–ed' is added to single syllable words**	**Step 27: Words where 'or' and 'ar' make an /er/ or /or/ sound**	**Step 33: Words ending in '–tion'**
Words	gem, gym, giant, magic, giraffe, energy, digit, engine, religion, gentle	camel, tunnel, jewel, travel, tinsel, squirrel, hazel, vowel, angel, towel	copied, replied, spied, fried, applied, relied, identified, multiplied, magnified, supplied	patted, hummed, dropped, clapped, clipped, wrapped, napped, ripped, drummed, dragged	word, work, worm, world, worth, warm, war, towards, warn, warned	station, fiction, motion, nation, education, action, injection, caption, fraction, competition
Objective	**Step 4: Words where 'c' makes a /s/ sound before 'e', 'i' and 'y'**	**Step 10: Words ending in 'al'**	**Step 16: Words where '–er' and '–est' are added to words ending in 'y'**	**Step 22: Words where 'a' makes an /or/ sound**	**Step 28: Words where 'si' and 's' makes an /zh/ sound**	**Step 34: Words with an apostrophe for contraction**
Words	race, ice, cell, city, fancy, lace, space, circle, circus, rice	metal, petal, capital, hospital, animal, equal, final, pedal, local, magical	happier, happiest, angrier, angriest, drier, driest, tidier, tidiest, funnier, funniest	all, ball, walk, call, talk, always, fall, small, also, bald	television, treasure, usual, measure, pleasure, decision, vision, leisure, version, visual	can't, didn't, hasn't, couldn't, it's, wasn't, doesn't, mustn't, I'll, she'd
Objective	**Step 5: Words where 'kn' and 'gn' make a /n/ sound at the beginning of words**	**Step 11: Words ending in 'il'**	**Step 17: Words where '–ing' is added to words ending in 'e'**	**Step 23: Words where 'o' makes an /u/ sound**	**Step 29: Words ending in '–ment' and '–ness'**	**Step 35: Words with an apostrophe for possession**
Words	knock, know, knee, knew, kneel, knit, knight, gnome, gnat, gnaw	pencil, fossil, nostril, pupil, April, gerbil, lentil, evil, anvil, basil	hiking, shining, joking, hoping, smiling, surprising, loving, writing, coming, caring	other, mother, brother, nothing, cover, money, some, dozen, wonder, done	payment, enjoyment, agreement, achievement, adjustment, darkness, rudeness, sadness, greatness, kindness	Megan's, Ravi's, Cody's, Sophie's, Sam's, child's, boy's, man's, dog's, lady's
Objective	**Step 6: Challenge Words**	**Step 12: Challenge Words**	**Step 18: Challenge Words**	**Step 24: Challenge Words**	**Step 30: Words ending in '–ful', '–less' and '–ly'**	**Step 36: Challenge Words**
Words	door, floor, poor, find, kind, mind, behind, child, children, because	wild, climb, most, only, both, old, cold, hold, gold, told	every, everybody, even, great, break, steak, pretty, beautiful, after, fast	last, past, father, class, grass, pass, plant, path, bath, rather	careful, playful, thankful, helpful, boldly, gladly, happily, easily, hopeless, spotless	whole, any, many, clothes, busy, people, water, again, half, hour

Go to Settings to activa

Alongside this, all children will be securing KS1 High Frequency Words. Please find a copy of these words on Google Classroom to practice with your child.

Curriculum

We will send out a half termly 'Curriculum Newsletter' which will be uploaded to the year group page on the website. This newsletter will provide you with information about the topics we are covering in class and any key information you need to know.

Please do ask us if you have any questions about anything we are covering as part of our curriculum.

http://www.ccp.kingston.sch.uk/Learning/Year-2/

The Tablet

Our school newsletter is called The Tablet.

This is sent out fortnightly as a link to the website.

The Tablet contains important information for the whole school community along with updates from classes.

https://www.ccp.kingston.sch.uk/News/Newsletters/

Key Dates

Term dates and events can be found on our website calendar.

https://www.ccp.kingston.sch.uk/Calendar/

At the bottom of this page on the website, you can subscribe to the school diary via Outlook/Google/iPhone.

Volunteers

- We welcome parents as volunteers both in our year group and across the school.
- Please speak to your class teacher if you are able to help e.g. regular reading with children, helping in Art or Design and Technology lessons or helping on a trip.
- All adults who volunteer regularly will require a DBS check. Please speak to the School Office.



PSA

The PSA run class WhatsApp groups. Please speak to the School Office if you wish to be put in contact with the Class Reps.

There is an active PSA Instagram Page

The PSA run regular events which raise funds to enrich the curriculum experience of all children. They are always keen to have volunteers – please see The Tablet for more information.

Other Reminders

- Please ensure you park away from the school and in particular not on zigzag yellow lines. Please show respect for our neighbours in Pine Gardens and ensure this route is kept free for emergency services.
- Please do not scoot or cycle on the school site.
- Parents must not enter the school building through classes. The School Office can be accessed via the main entrance. This is for safeguarding purposes – all adults might be signed in and have a visitors lanyard.

