Christ Church CE Primary School
CURRICULUM NEWSLETTER

Year 2
Autumn 2 2026

This half term, your child will be covering the following curriculum areas:

English – Writing
Using the key texts *Little People, BIG DREAMS: Rosa Parks* and *Marcus Rashford*, children will learn to:

- Write a letter with a clear purpose.
- Write a short biography to inform the reader about someone's life.
- Write clear, accurate questions to find out information.
- Use the past tense when writing about events that have already happened.
- Use conjunctions such as 'because' and 'so' to connect ideas and explain reasons.
- Understand the purpose of their writing and consider their audience, choosing words and information to suit the reader.

English – Reading
This half term in Year 2, we are focusing on non-fiction texts in the classroom.
The children will be practising how to:

- Infer – using what we know to understand feelings, actions, and hidden meanings
- Sequence– putting story events in the correct order to understand the structure

You can support this at home by chatting about stories together. Try asking questions like:

- "Why do you think that character did that?"
- "What do you think might happen next?"
- "Can you retell the story in order?"

Phonics
Children will continue to develop their phonics knowledge, revisiting sounds and spelling patterns to strengthen their understanding. They will practise blending sounds to read words and segmenting words to spell, helping them become more confident and fluent readers and writers.

The picture below shows the sounds and spelling patterns we will revisit and practise.

- Phoneme /l/ written as 'le'
- Phoneme /m/ written as 'mb'
- Phoneme /n/ written as 'kn' and 'gn'
- Phoneme /r/ written as 'wr'
- Language session

- Phoneme /ch/ written as 'tch'
- Phoneme /sh/ alternatives
- Phoneme /e/ written as 'ea'
- Phoneme /zh/ written as 's'
- Phoneme /o/ written as '(w)a'
- Phoneme /u/ written as 'o'
- Language session

Mathematics
Children will learn to:
Addition and Subtraction -
Children will continue to build their number confidence by practising different strategies for adding and subtracting. We'll be using number lines, part–whole models and practical resources to help them understand how numbers work together. The children will also learn how addition and subtraction are linked, and how to use what they already know to solve new problems. We'll be

encouraging them to explain their thinking and use mathematical language to describe what they are doing.

2D and 3D Shapes -

Later in the term, we'll move on to learning about shapes. Children will identify, name and describe a range of **2D and 3D shapes**, focusing on their properties such as sides, corners, edges, faces and vertices. They'll explore shapes in the world around them, sort and group shapes in different ways, and create patterns and models.

Religious Education – Noah

Children will learn to:

- Retell religious, spiritual and moral stories and identify how they and symbols show what people believe
- Ask thoughtful questions about their own and others' ideas, feeling and experiences

Religious Education – Incarnation

Children will learn to:

- Identify how belief in Jesus as the Light of the World is expressed in different ways for Christians
- Identify how symbols show that people believe

Science – Living Things and their habitats

Children will learn to:

- Explore a range of habitats locally and around the world, including microhabitats such as under logs and among leaves, and describe how living things are suited to the conditions where they live.

Computing – Robot algorithms

Children will learn to:

- In Computing, children will create simple programs, identify and fix mistakes (debugging), and use logical reasoning to predict what will happen when their instructions are followed

Geography – The United Kingdom

Children will learn to:

- This half term, our young geographers will explore the enquiry question: *How do four countries make one United Kingdom?* We will locate England, Scotland, Wales and Northern Ireland, discover their capital cities and surrounding seas, and investigate the human and physical features that make each country unique. Using maps, photographs and geographical vocabulary, children will compare places across the UK, including our local area of Surbiton.

PSHE – Managing emotions

Children will learn to:

- In PSHE, children will learn that all emotions are valid, reflect on how they manage their feelings and explore strategies to help them calm down. They will discuss fairness, right and wrong, and kindness, while learning to value and celebrate differences between people.

Design & Technology – Cooking and Nutrition - Preparing Vegetables

Children will learn to:

- Chop, grate and spread foods safely to make a wrap
- Taste and evaluate different food combinations
- Design three wrap ideas

Music – Instruments

Musical story telling – this unit helps children to explore how events, actions and feelings within stories can be explored through dynamics, pitch and tempo.

Physical Education – Gymnastics (Indoor)

In this unit pupils learn explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. Pupils develop an awareness of compositional devices when creating sequences to include the use of shapes, levels and directions. They learn to work safely with and around others and whilst using apparatus. Pupils are given opportunities to provide feedback to

Physical Education – Sending and Receiving (outdoor)

In this unit pupils develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will also use equipment to send and receive a ball. Pupils will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will build on their knowledge of sending and receiving by applying their skills indifferent situations.

others and recognise elements of high-quality performance.	

Other notices

- *Please ensure that PE kits adhere to the school uniform policy.*
- *Correct school uniform should be worn at all times.*
- *Please ensure that your child has a named water bottle in school each day.*
- *Reminder that classroom doors open at 8:40am and children must be in their classroom ready to start learning at 8:50am.*
- *During our DT unit we would warmly welcome some parents helps, if you are available to help please see Google Classroom*
- 9.00 – 11.15 – 2nd December Year 2 trip to Emmanuel Church – Christmas Journey

Should you have any questions, please speak to your class teacher at the beginning or end of the day or contact the School Office on office@ccp.rbksch.org