Christ Church CE Primary School
CURRICULUM NEWSLETTER

Year 2
Autumn 1 2025

This half term, your child will be covering the following curriculum areas:

English - Writing
Children will learn to:
- Build upon the work completed in Year 1, looking at sentence structure and basic punctuation
- Using the book: 'Peace on Earth', children will, explore ideas in a poem and write an advert
- Exploring new vocabulary – unity, goodwill, peace, neighbour, brave
- Using the book: 'Little People, Big Dreams- Rosa Parks' Write a factual report about a famous person and write a letter in role of Rosa Parks
- Exploring new vocabulary – courage, segregation, equality, protest, justice

English – Reading
Children will learn to:
- Recognise alternative phonics patterns
- Read Year Two common exception words
- Make predictions and retrieve information
- Meet the "reading dogs" – Vocabulary Victor, Rex Retriever, Predicting Pip, Inference Iggy and Sequencing Suki

Mathematics
Children will learn to:
- Use place value to 100
- Add and subtract
- Number formation
- Counting in 2, 5 and 10s
- Comparing numbers and objects
- Bonds to ten
- Fact families within 20
- Adding 3 – one- digit numbers

Religious Education – Why Do Christians Make Promises to God?
Children will learn to:
- Describe the promises a Christian makes
- Reflect upon what these promises might mean to ourselves
- Discuss what types of promise are made in different rites of passage for Christians e.g. Baptism and Weddings
- Give reasons for some of the views that they and others might have.

Science – Animals including humans (looking after ourselves)
Children will learn to:
- Develop skills to look after oneself with greater independence
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Recording survival needs
- Describe the importance for humans of eating the right amounts of different types of food - Eatwell plate and balanced diet – identifying and classifying
- Describe the importance for humans of exercise - Measuring heartbeat before and after exercising
- Describe the importance for humans of hygiene
- Find out about and describe the basic needs of animals.

Computing – Information Technology Around Us
Children will learn to:
- Use technology purposefully to create, organise, store, manipulate, and retrieve
- Recognise common uses of information technology beyond school

History –
Children will learn to:

- Explain the different reasons why historical figures are significant
- Begin to use and understand a wider range of words and phrases relating to the passage of time such as century, decade, chronological, 1980s etc
- Extract information form different types of sources including written, visual and oral

PSHE – Being Me in My World
Children will learn to:

- Recognise different feelings
- Make positive choices
- Make links between consequences and rewards
- Create a learning charter

Art & Design– Sketching
Children will learn to:

- Experimenting with a range of materials to create marks and tones
- Using different pressures and control
- Identifying how artists use tone
- Refine a drawing by building up the outline of an object

Music - Call and response animals

- Using instruments to represent animals
- Copy rhythms
- Create call and response rhythms

Physical Education – Dance (Indoor)

- Repeat and link actions to tell a story through dance
- Use counts of 8 to stay in time
- Explore a range of pathways and levels
- Perform using unison, mirroring and matching

Physical Education – Fundamentals (outdoor)

- Develop the fundamental skills of balancing, running, changing directions, jumping, hopping and skipping.
- Using our bodies and a range of different equipment

Other notices

- Please ensure that PE kits adhere to the school uniform policy.
- Correct school uniform should be worn at all times.
- Please ensure that your child has a named water bottle in school each day.
- Reminder that classroom doors open at 8:40am and children must be in their classroom ready to start learning at 8:50am.
- Fresh air and a movement break is important and we aim to go out for breaks and lunch, whatever the weather. Therefore, please ensure that children have appropriate outer wear.
- Each week we have Natural Thinkers time and some of this time is spent in the Nature Area, during wetter weather children will need wellington boots/ waterproof boots for these sessions (please see the classroom door for your class day)

Should you have any questions, please speak to your class teacher at the beginning or end of the day or contact the School Office on office@ccp.rbksch.org