Christ Church CE Primary School
CURRICULUM NEWSLETTER
Reception
Autumn 1 2026

Personal, Social and Emotional Development

- Make new friends
- Agree rules and routines for the class
- Understand that we are all valuable individuals
- Talk about our families, heritage and traditions
- Be able to recognise our feelings and begin to consider the feelings of others
- Be able to follow simple one-step instructions
- Focus during short whole class activities

Communication and Language

- Develop listening skills
- Begin to articulate thoughts and use more simple sentences
- Use talk to work out problems, organise thinking and explain what is happening
- Learn and use new vocabulary
- To be able to talk in front of small groups and their teacher, offering their own ideas

Physical Development

- Move safely in a space
- Build on movement skills already acquired, for example, skipping, rolling
- Develop small motor skills; use a range of tools confidently and safely
- Be able to manage some personal hygiene, eg washing hands
- Begin to mark make

Mathematical Development

- Count objects
- Begin to subitise
- Represent quantities on their fingers in different ways
- Match and sort into different groups
- Compare amounts: use the language of *equal*, *more than* and *fewer than*
- Sing counting songs and play games to practice counting
- Explore patterns

Focus/Theme:
Marvellous Me



RE – Who am I and where do I belong?

- Different things are valuable and precious
- Each individual is special, unique and precious
- Christians believe God is the creator, and made and loves each person the way they are
- People have different ways of showing they belong together (religious and non-religious)
- We all belong to a Church of England School

Literacy

- Independently looks at a book and, holding it the correct way and turning pages
- Segment and blend sounds together to read words
- Explore a book each week linking to our topic
- Recognise rhymes
- Link sounds to letters
- Hear and say initial sounds in words
- Learn to recognise and begin to write own names
- Be able to listen to a story and talk about it

Expressive Arts and Design

- Paint our own portraits: identify colours to represent a variety of skin tones
- Develop storylines through pretend play
- Listen, respond and move to music
- Experiment mixing colours

Understanding the World

- Know about their own life story and how they have changed
- Talk about past and present events in their lives and what has been read to them
- Know about features of their immediate environment
- To explore and ask questions about the natural environment around them

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