Christ Church
Church of England Primary School

Being Thankful, Celebration, Fairness, Forgiveness, Honesty, Love for All

PROVIDING REMOTE EDUCATION

INFORMATION FOR PARENTS

FEBRUARY 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> Remote education provision will be available on Google classroom in the same format that was used during the lockdown period.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> - We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (please give examples of the kinds of changes you make to the planned curriculum when teaching remotely)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours

Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Your child will have their own login for Google Classroom which is our online platform for learning. They will be able to access the content and upload their learning through the platform.

Work submitted will be marked and children will be able to view their teacher's response.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has a limited number of devices that we can loan to parents/carers. Please contact the school office for further information. Office@ccp.rbksch.org

- Parents need to sign a loan agreement for the loan of the device which details the terms and conditions of the loan.

- If pupils do not have online access, please contact the school by telephone 0208 399 8166 to access some printed materials which can be made available for your child.

- Pupils can submit work to their teachers if they do not have online access by post or using the drop box at the school entrance (clearly named please). Any items coming in to school will be left for 72 hours quarantine and the teacher will report back to the child/ren by telephone or post.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

- Some live teaching sessions (usually twice daily)

- recorded teaching (Oak National Academy lessons, video/audio recordings made by teachers as part of the Google classroom classwork)

- printed paper packs produced by teachers for those children who have no remote access facilities.

- reading books pupils have at home and online reading books (eg.Oxford Owl)

- Teachers will recommend links to websites supporting the teaching of specific subjects or areas, including video clips

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils' to be present and engage with the live sessions by teachers and teaching assistants.
- We expect children to engage in the tasks and material set on Google classroom and the work turned in/uploaded within the deadline where possible to aid marking and feedback
- We expect parents to aid children especially in the younger years to access Google classroom and to set routines to support their child's education by ensuring that they are prompt arriving at the live sessions and handing in their learning.
- We expect parents to contact the school if their child is not able to be present at the live sessions or participate in learning if they are ill.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will mark and respond to learning on the deadline dates and monitor children's engagement with remote education.
- Where engagement is a concern, teachers will follow up after the live sessions with the pupil. If there is further concern the school office will inform parents and carers. If there is no further improvement a member of SLT will talk to parents and identify how we and the parents/carers can help the pupils engagement and learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- As learning is uploaded to Google classroom, it will be marked through Google Classroom after the hand in date.
- Teachers will use written feedback, mote (verbal feedback) and carefully selected motivating emojis/stickers to ensure children know their work has been seen.
- Teacher will use whole-class feedback or quizzes to quickly assess and feedback on pupils' work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Remote education for pupils with an EHCP often involves their supporting adult in google meet sessions to go through the work set and ensure the pupil is engaged and able to complete the learning.
- Parents are also made aware of the tasks for additional support.
- Children may have their classwork differentiated from that of their classmates to ensure accessibility

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self isolating but not ill will have work on Google classroom which will be in line with the classroom learning. Teachers will upload resources and encourage children to join in some live teaching sessions where possible through Google classroom and follow the same sequence of lessons as those in school.

Most lessons will be following the same resources as in school but subjects such as PE will be adapted for children at home.