



# Christ Church

## Church of England Primary School

Being Thankful, Celebration, Fairness, Forgiveness, Honesty, Love for All

### MEET THE TEACHER



Welcome to Year 5. Your year 5 teachers this year are:-

#### **Mrs Bane –5 Warhol**

Mrs Bane is the Key Stage 2 maths co-ordinator and Upper KS2 lead teacher. She enjoys reading and spending time with her family – particularly her grandchildren.

#### **Miss Tillyer –5 Kandinsky**

Miss Tillyer is the Computing subject lead. She enjoys spending time with friends and family, playing sport and travelling.

#### **Mr Clark –5 Singh**

Mr Clark is a new to Christ Church and is really enjoying his start to the term. He loves reading (especially non-fiction books), spending time with family and playing all kinds of sport.

Mrs Thomas and Miss Pettitt work across the three classes providing teaching and learning support.

### **PPA cover**

- In order to allow teachers sufficient time to plan, prepare and assess their lessons, Miss Percival will cover on the following days:
- 5W – Tuesday (10am-11am) and Thursday (8.30am – 11.00am)
- 5K - Thursday (11.15am – 4.00pm)
- 5S –5S all day on Friday

### **Welcome to year 5**

We are looking forward to a positive year!

### **Pupil equipment**

- Children's pencil cases are kept in their own lockers or trays. All items should be named if possible.
- We will be using compasses, scissors etc. during the year and an individual glue stick would be very useful.
- The school provides equipment – for those not wishing to have their own pencil case.
- As part of a Healthy school, we recommend that children bring in a named water bottle.
- The water bottle can be filled at various water coolers around the school.

### **Rewards/Sanctions**

- All classes have clear sets of rules to promote good behaviour which are decided as a class.
- Pupils will be praised for attitude to learning, questioning skills, resilience and determination. The aim is to promote self-awareness (through next steps) and responsibility of their own learning (so pupils can identify what they need to know to do next). They will be encouraged to compete against their own personal goals and on occasions against each other (whilst we will be monitoring self-esteem).
- Children will be praised through certificates, house points and a place in the Golden File.
- When pupils do not follow the rules, we remind them of the rules and our school values and poor choices- again encouraging them to take responsibility for their own behaviour.
- If they continually make poor decisions (either as individuals or whole class –when expected to work as a team) the children may: miss part of break time or parents will be contacted.

### **Monitors**

Children have the chance to be a monitor for their class and undertake the responsibility of the following roles:

- 5W – Work books, register box, resources, book corner
- 5S – Work books, register box, resources, book corner
- 5K - Work books, register box, resources, book corner

## **PE Kits + Jewellery**

- 5W – Friday (indoor) Thursday (outdoor)
- 5S - Tuesday(indoor) Wednesday (outdoor)
- 5K - Wednesday (Outdoor) Thursday (Indoor)
- Only 1 pair of studded earrings and a watch may be worn at school and must be removed or earrings covered for P.E.
- It is advisable that children wear mouth guards and shin pads for Hockey (if possible)

## **Homework**

Homework will use Google Classroom each week, however, a hard copy will be available from the class teacher if needed.

(Mon-Mon) English, Maths, Spelling and another.

Spellings will be given out on Monday for testing during the following week. In addition, children are expected to read each day and we will be using a reading record where the children will be encouraged to extend their text analysis skills. Times tables should also be revised regularly.

MATHS: Arithmetic tests – regular / encouraging reasoning skills – ‘prove it’

For a list of suggested books aimed at a range of ages and abilities, a great website to explore is [www.lovereading4kids.co.uk](http://www.lovereading4kids.co.uk)

Year 5 have made an excellent start to the new academic year – despite the challenges they have faced over the last few months. We will be undertaking the ‘Recovery Curriculum’ – whereby the children will be encouraged to share their experiences so that they can feel happy, safe and engaged in their new learning. We are aiming to become much more independent with our learning while we are continuing to learn many new and exciting things.

When asked about what they are enjoying learning and how it feels to be back at school, replies have included: -

- ‘I am glad to be back with my friends – I have missed them.’
- ‘I liked being at home but it got boring – it’s better here’
- ‘It is nice to see all the teachers again’
- ‘I am looking forward to learning lots of new things’
- ‘I really want to do some science investigations with my friends’

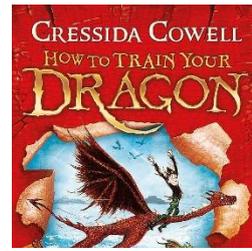
## **Homework, Self-isolation and Google Classroom**

Homework this year will be set on Google Classroom which the children can access from home and will be marked through the Google Classroom.

If children are ill or isolating, we will use Google classroom to support children in their work at home and will be the work they would be undertaking in the classroom. This will ensure the continuity of learning and assessment throughout the year.

## English

In English, we will be reading and studying 'How to Train Your Dragon' by Cressida Cowell. Where we will be enjoying building on our literacy skills while we undertake varied tasks related to the book including writing in different styles and answering questions about the story.



Next half term we are looking forward to reading and studying narrative poetry – in particular 'The Highwayman' by Alfred Noyes where we will improve our skills through stories being told through poetry.



## Maths

In Maths, we will be learning about Place Value, rounding numbers, the four rules of number and learning about factors and multiples of different numbers. We will be extending and applying our knowledge when problem solving and trying to work with a systematic approach. We will continue to undertake mathematical investigations from time to time and have improved opportunity our mathematical skills that we already have as well as using our new learning.

## Science

This term, we will be learning about Space and the Earth, Sun and moon. We will be learning about how the sun and moon affect our everyday lives and why we have night and day. Later this term, we will be looking at 'States of Matter' when we will look at solids, liquids and gases when we will undertake different experiments and we will be undertaking individual research projects.

## PE

In other areas of learning, we will be developing our dance skills where we will learn different dance moves and put these together to form a complete dance. We will also develop our fitness and ball skills through different ball games in outdoor PE including passing, shooting, dribbling and offensive and defensive moves. Throughout the year, we will continue to practice and develop skills in other sports such as much as possible in a Covid aware way.

## History

In History this term, we will be learning about the lives of the Vikings and be able to place this time correctly in History. We will learn about where they came from and where they landed, what their home lives were like and the weapons they used. We will also study Viking Longboats and consider how Viking life left its effects for our lives today.

- Next term we will focus on Geography project.

## RE

We will continue to have collective worship this term even though we will not meet as a whole school. This worship will take various forms including virtual assemblies in class and collective worship as part of each class bubble.

We will be studying aspects of 'What it means to be a Sikh' as part of our understanding of other World faiths. We will also be looking at why Remembrance is important later in the term leading on to 'How Advent and Epiphany show us what Christmas is really about'

### **Year 5 suggested reading list**

Below is a list of suitable reading books for pupils in Year 5 and can be used as guidance when considering book choices. There are many other books written by some of these authors so this list is to act as a guide and is not a definitive list and there are many excellent books by other children's authors which you can look up online. If your child has enjoyed a book by a particular author, they may well enjoy another book by that author but please try to encourage your child to try books by a variety of different authors and not keep exclusively to one.

Encouraging your child to read regularly and across a wide range of genres will hopefully, develop a lifelong love of reading as well as improve their comprehension skills and their understanding of the writing process.

Water Wings	Morris Gleitzman
Blabbermouth	Morris Gleitzman
Belly Flop	Morris Gleitzman
The Diddakoi	Rumer Godden
Stormbreaker	Anthony Horowitz
Walter and Me	Michael Morpurgo
Friend or Foe (and other titles)	Michael Morpurgo
Mister Monday	Garth Nix
Aquila	Andrew Norris
Harry and the Wrinklies	Alan Temperley
The Story of Tracy Beaker	Jacqueline Wilson
Double Act (and other titles)	Jacqueline Wilson
Northern Lights (and other titles)	Philip Pullman
A Christmas Carol	Charles Dickens
Dragon Rider	Cornelia Funke
Journey To Jo'burg	Beverly Naidoo
Journey to the River Sea	Eva Ibbotson
The Owl Service	Alan Garner
Pig Heart Boy	Malorie Blackman
Tom's Midnight Garden	Philippa Pearce
Watership Down	Richard Adams
The Wizard of Earthsea	Ursula K Le Guin
Wolves of Willoughby Chase	Joan Aiken
Where the Red Fern Grows	Wilson Rawls
Little Women	Louisa May Alcott
The Secret Garden	Frances Hodgson-Burnett

Artemis Fowl	Eoin Colfer
The Wind in the Willows	Kenneth Grahame
Anne of Green Gables	L M Montgomery
Black Beauty	Anna Sewell
Holes	Louis Sachar
There's a Boy in the Girls' Bathroom	Louis Sachar
Vicky Angel	Jacqueline Wilson
The Other Side of Truth	Beverley Naidoo
Harry Potter series	J K Rowling
Alex Rider Series	Anthony Horowitz
Various books	Roald Dahl

### **Reading with your child**

In the KS2 English Reading Tests, your child's understanding of reading is tested through different strands, known as 'content domains'.

Here are some useful questions and ideas you can use when reading with your child.

The domains include:-

#### **Vocabulary prompts** (The meaning of words in context):-

What does this word/phrase/sentence tell you about the character/mood/setting?

By writing this way what effect has the author created/did the author intend to create?

How has the author made you/the character feel happy/sad/angry/frustrated?

#### **Retrieval prompts (identifying key information)**

Through whose eyes is this story told?

Which part of the story best describes...? Find it.

What evidence from the text do you have to justify your opinion?

#### **Summarising (main ideas from more than one paragraph)**

What is the main point in this section of the text?

Recap what has happened so far in 20 words or less.

Which is the most important point in this paragraph?

Is it mentioned anywhere else?

#### **Inference (explain using evidence from the text)**

What do these words mean and why might the author have chosen them?

Can you explain why...?

Which words give you the impression that...?

#### **Prediction (what do you think will happen)**

Can you think of another story with a similar theme/opening/ending?

Why did the author choose this setting?

Will it influence how the story develops?

How is this character like someone you know in real life?

Would they act in the same way?

**Commentator (Make comparisons within the text)**

Explain how a character's feelings change throughout the story. How do you know?

What are the clues that this character is liked/disliked/envied/feared/loved/hated?

How could this part of the text be improved?

**Author** (explain meaning through choice of words)

What does the word... tell you about...?

Does the author use another word to do the same? By writing in this way, what effect has the author created?

Has the author been successful in their purpose/use of language? What makes you think that?  
Content Domain 2g: Identify/explain how meaning is enhanced through choice of words and phrases.

**E-Safety**

Remember to be vigilant and to monitor websites at home and please ensure that you know how to report something unsuitable and how to block sites as well as parental controls.

**Other reminders**

Please ensure that you park away from the school and in particular not on zigzag yellow lines or in the turning circle. Please show respect for our neighbours in Pine Gardens and ensure that this route is kept free for emergency services vehicles and necessary collections such as waste.

The National Curriculum spelling lists for years 3 and 4 to consolidate recall and 5 and 6 are as follows:

**Year 5 and 6 Spelling Lists from the National Curriculum.**

accommodate	embarrass	persuade
accompany	environment	physical
according	equipped, equipment	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue

appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate, immediately	signature
communicate	individual	sincere, sincerely
community	interfere	soldier
competition	interrupt	stomach
conscience	language	sufficient
conscious	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

Year 3 and 4 Word List					
accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	although
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

**Christ Church Primary School  
Curriculum Map 2020/21  
Year 5**

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Recovery curriculum 'Here we are 'notes for living on Planet Earth.  Narrative Texts - How to Train Your Dragon  Instructions	Myths and Legends (The Highwayman) and Information Texts	Persuasive writing  Instructions	Classic Literature – Goodnight Mr Tom	Narrative Poetry  Report Writing	Classical Literature –  Why the Whales Came
<b>Mathematics</b>	Recovery Maths Curriculum - Place value, Rounding numbers	Multiplication and Division Fractions – mixed numbers and improper fractions	Decimals Percentages Angles Shape	Perimeter Area Properties of shapes Geometry	Negative numbers, , data handling, Statistics Line graphs	Volume Scale Fractions – multiplying and dividing

	Negative numbers, addition and subtraction, multiplication, factors and multiples	Decimal numbers				
<b>Science</b>	Space – Earth, Sun and Moon	States of Matter	Living Things and Habitats		Animals including Humans	Forces
<b>RE</b>	What does it mean to be a Sikh?	Remembrance/ Advent – How do Advent and Epiphany show us what Christmas is about?	Miracles – What do the miracles of Jesus teach?	Easter – What happens in churches? Do fame and Christian faith go together?	The Journey of life and death	Bible studies
<b>Computing</b>	Internet Safety	We Are Photographers	Networks	We Are Bloggers	We Are Statisticians	Coding
<b>History</b>	Vikings			Ancient Greece	Ancient Greece	
<b>Geography</b>			Time zones		Europe Human and Physical Geography	
<b>Art</b>		Textiles - Weaving	Collage – Fruits of the Spirit		Drawing & Painting skills Hundertwasser	
<b>DT</b>	Cooking and nutrition – Making bread and pizza			Structure and enterprise Bird Hides		Cam mechanisms – Automata animals/habitats
<b>Music</b>	Charanga) 'Living on a Prayer'	Charanga 'Classroom Jazz'	Charanga 'Make you feel my Love'	Charanga 'The Fresh Prince of Bel Air'	Charanga 'Dancing in the Street'	Charanga 'Reflect, rewind and replay'
<b>PE</b>	Ball games Dance	Dance Invasion games	Gymnastics Hockey	Basketball Dance	Striking Athletics	Tennis Athletics
<b>PSHE</b>	Recovery curriculum Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>French</b>	Useful phrases	Food and meal times	Around the house	Music and celebrations	On the way to school	Seasons and holidays





