



Christ Church

Church of England Primary School

Being Thankful, Celebration, Fairness, Forgiveness, Honesty, Love for All

MEET THE TEACHER



Welcome to Year 4. Your year 4 teachers this year are:-

Mrs Crossinggum – 4 Monet

Mrs Crossinggum is Art Coordinator. She enjoys spending time with her family and after several years of not playing, has taken up the harp again. Mrs Crossinggum has 2 boys in secondary school and further education.

Ms Pearce – 4 Picasso

Ms Pearce is MFL Coordinator. She is currently training for the London Marathon, can often be seen running parkrun on a Saturday morning, and enjoys playing board games and quizzes with her friends and family. Ms Pearce has 3 children aged between 7 and 14.

Mrs Norman – 4 Hockney

Mrs Norman is History Coordinator. She is a keen sportsperson who enjoys running and open water swimming, as well as walking and photography. Mrs Norman has 2 children, including a son in year 4 at a Borough school.

We are also lucky enough to have the teaching assistant support of Mrs Cersosimo and Mrs Duckett, as well as Mrs Davitt as an LSA support.

Mrs Rumbelow will cover each class teachers' PPA.

Welcome to year 4

Over the first few weeks of school we have been focusing on supporting the children to feel safe and happy and engaged after an extended break from school. We have wanted to create a safe space whereby children can feel able to make mistakes and feel positive about their contributions to their class. To support this, we are using a Recovery Curriculum, which puts children's wellbeing at the heart of everything that we do.

We have used the text 'Here We Are', by Oliver Jeffers to reintroduce children back into the classroom and school environment. The text and activities promote a sense of community and belonging, as well as giving children opportunities to explore their own interests in the world around them.

We have used the 'Zones of Regulation' scheme (four colours represent different moods) to support children to communicate their feelings, and to give them strategies to regulate themselves so they are ready to learn.

Pupil equipment

- Children's pencil cases are kept in their own lockers or trays. All items should be named if possible.
- We will be using compasses, scissors etc. during the year and an individual glue stick would be very useful.
- The school provides equipment – for those not wishing to have their own pencil case.
- As part of a Healthy school, we recommend that children bring in a named water bottle.
- The water bottle can be filled at various water coolers around the school.

Rewards and sanctions

- All the classes have a clear set of individual rules to promote good behaviour and a positive learning environment, which are clearly displayed. We praise the children, give out stickers, house points and raffle tickets and celebrate the children's achievements in Golden File worship.
- Where sanctions are needed, children will have to miss minutes of their playtime, or have a timeout in another class. Miss Coton and Mrs James will be involved if the behaviour continues & we will speak to parents.

PE

- 4M's P.E. days are currently Tuesday and Wednesday.
- 4P's P.E. days are currently Thursday and Friday.
- 4H's P.E. days are currently Thursday and Friday.
- During P.E. children need to ensure that long hair is securely tied back and please try to remove earrings on both the class PE days. If you are unable to remove the earrings, then please supply your child with 'micropore' tape to cover them. Please make sure girls have a spare pair of socks for days when they wear tights to school.
- Home time – please let your teacher know in writing or by email to the school office if it is anyone other than the usual carer(s) who collects your child. If this changes then

the class teacher will expect a letter to state new collection details or you may call the office if details change in the day.

Snacks and Lunches

- No sweets, sesame seeds or nuts please. We are a nut free school owing to some children having severe allergies. We encourage children to bring a piece of fruit/veg in from home to eat at playtime. Please no biscuits, popcorn or crisps.
- Please ensure children bring a bottle of water (no juice or squash) to use in class AND a drink in their lunch. It is really important children have both as otherwise they miss time in lessons going out to get a drink.
- No birthday foods in the school – this is in line with our Healthy Schools Policy.

Homework

- Homework will be set on google classroom. Just as before, it will be set on a Monday and must be 'handed in' online by the following Monday, unless otherwise stated.
- Children are expected to complete one piece of English and one piece of Maths homework a week in addition to reading. However, homework may also be child specific depending of the needs of the individual child. Sometimes we send out homework on another topic.
- If your child has any worries about their homework over the course of the week, we are available to explain the homework to them individually. Please ask your child to make us aware of this themselves before the end of that week.
- In Year 4, the children are expected to independently change their reading book without guidance whenever necessary. Please be aware that reading records can contain details of any reading – not just school books. If your child is a free-reader they are able to choose a book from one of the appropriate collections at school or they may choose one of their own books at home. We encourage the children to make comments on their own reading in the record books so please discuss their opinions and thoughts about what they have been reading.

Parent/Carer support

You can help your child at home in a number of different ways.

- Speak to your children about their individual targets and encourage them to think about these when completing homework. Always encourage them to attempt work that is an appropriate challenge for them.
- Encourage neat presentation of homework (e.g. complete work in pencil)
- Regular times tables practise, ready for the assessment at the end of the academic year. Please also get them used to using a number keypad, as the answers will have to typed in. Knowing their way around a number keypad will help them to answer the questions in a more timely manner.
- Reading, reading, reading! Even if your child is a confident independent reader, please hear them read a range of books and discuss their reading with them to promote their comprehension skills. You can also read to them, take it in turns to read or use audio books. Exposure to rich and engaging language is so important and obviously helps them to become more able and competent writers. We have a list of suggested reading books, as detailed on Booktrust.org.uk.

- Please be vigilant when allowing your child to access the internet. At times, they may need to use the internet to help with their homework. This should be supervised, inline with e-safety practices.
- Times tables feature highly this year, with a Multiplication Table Check (MTC) in the summer term. Please help your child to learn these – rapid recall out of order would be hugely beneficial. The check is taken on a computer and so it would also be beneficial for the children to effectively use a number keyboard, in order to help increase the speed and accuracy of their answers.

E-Safety

- Remember to be vigilant and to monitor websites at home and please ensure that you know how to report something unsuitable and how to block sites as well as parental controls.

And finally...

- Current guidelines mean that opportunities to speak to the teacher on the door at pick up or collection is limited. However we are still keen to keep the lines of communication open and as such, we are always available to be contacted regarding any aspect of your child's learning or schooling. Please feel free to make a telephone appointment via the office.

Thank you for your support

National Curriculum Year 3 and 4 Word List					
accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	although
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

Subject	Autumn 1 A passage through London RECOVERY CURRICULUM: <i>'Here we are'</i>	Autumn 2 A passage through India	Spring 1 Invaders and Inventions	Spring 2 Battles, Boudicca & Bodies	Summer 1 Monster Tales	Summer 2 Peace around the World
English	<i>'Here we Are'</i> Poetry and letter writing based on our favourite places and people. Descriptive language Diary writing The Royal Rabbits of London	Persuasive writing Iron Man Reports/newspaper recounts	Explanation texts – (Invaders and settlers) Into the Forest Settings and inference.	Poetry A Nest Full of Stars Information texts related to science topic of habitats.	Story writing based on Beowulf (Michael Morpurgo)	The Boy at the Back of The Class
Mathematics	<i>'Here we Are'</i> Revision of place value. Counting, partitioning and calculating Securing number facts, understanding shape Handling data and measures	Handling data and measures Fractions of shape and number <u>Securing number facts, decimals</u>	Decimals, multiplication /Division, number sequences Securing number facts, understanding 2D, 3D shape Handling data and measures	Handling data and measures); Calculating, measuring and understanding shape Securing number facts, relationships and calculating)	Counting, partitioning and calculating, decimals Securing number facts, understanding shape Handling data and measures	Handling data and measures); Calculating, measuring and understanding shape); Securing number facts, relationships and calculating
Science	<i>'Here we Are'</i> Our world and how it works. Electricity	States of matter	Habitats- local Food chains	Sound	Humans	Habitats - global
RE	<i>'Here we Are'</i> What makes us special? Hinduism	Christmas and other religious celebrations	The Bible	Easter	How has the Bible survived over 2000 years?	Prayer and worship
Computing	<i>'Here we Are'</i> Researching our special places. Using google maps to locate our special places.	Photo stories	Drawing and Desktop Publishing	Scratch	We are artists	We are musicians

	Internet research and communication					
History			Celts and Romans	Celts and Romans	Anglo Saxons	
Geography	'Here we Are' Locating special places on the map of the UK or the world. London and the UK	India (comparing and contrasting with the UK)				Countries of the world
Art	Spiritual Garden Collage		Aboriginal Art		Printing	
DT		Design a Pop-up Book		Cheese Straws and Inventors		Purse Making
Music	Mamma Mia	Christmas Songs	STOP	STOP	Lean on Me	Black Bird
PE	Dance Bollywood Rounders Strength and Stamina	Gym Invasion Games	Balance and Stretch Hockey	Country Dance tennis	Athletics Field games	Athletics Field games
PSHE	RECOVERY CURRICULUM: 'Here we Are' Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Presenting Myself	Family	My Home	Habitats	Classroom	Goldilocks or Tudors