



Christ Church

Church of England Primary School

Being Thankful, Celebration, Fairness, Forgiveness, Honesty, Love for All

MEET THE TEACHER



Welcome to Year 2. Your year 2 teachers this year are:-

Miss Daly – 2 Pond Skaters

Miss Daly is the English Coordinator and Key Stage One Leader. She loves to read, write stories and listen to poetry. She has a cat named Fox who she loves to spend time with and cuddle! Miss Daly enjoys cooking and spends a lot of her time trying our new recipes (although she still needs to practise her baking as her cakes are mostly unsuccessful!).

Miss Schoolland – 2 Grasshoppers

Miss Schoolland is the PE coordinator and she loves to be active! She enjoys many different sports and activities, including dance and drama. She also really enjoys singing and exploring the outdoors. Did you know that Miss Schoolland can speak Spanish?

Welcome to year 2

We are so excited to be teaching in Year 2 this year! We are looking forward to doing lots of fun and fantastic learning throughout the year.

We understand that it is important for the children to feel safe, secure and settled upon their return to school. To support this, we are engaging with a Recovery Curriculum, which puts children's wellbeing at the heart of everything that we do. We are using the text 'Here We Are' by Oliver Jeffers to reintroduce children back into the classroom and school environment. The

text and activities promote a sense of community and belonging, as well as giving children opportunities to explore their own interests in the world around them.

We are making sure that children are ready to learn by ensuring that they feel safe and positive about their return to school. To support this, we are using a new PSHE scheme and the Zones of Regulation scheme to talk to children about their emotions, thoughts and feelings, and to give them the tools to regulate themselves in order to be ready to learn.

We are enjoying getting to know the children. It has been great to hear about their interests and hobbies, as well as getting to know all of the amazing things that they can do with their learning. We are undertaking activities which will give children the opportunity to show their skills in reading, writing and mathematics, as well as in the Arts, the Humanities and in PE. We are so proud of everything that they have achieved so far!

Pupil equipment

- Children should have their own pencil cases. Pencil cases should include writing pencils and colouring pencils (not pens) for bookwork. Pencil cases should also include a glue stick, ruler and scissors.
- As part of a Healthy school, we recommend that children bring in a named water bottle.
- The water bottle can be filled at various water coolers around the school.

Rewards/Sanctions

- Each class has a reward/sanction system which uses a 'rainbow', 'sun' and 'cloud' system to reward positive choices.
- Class rules are discussed as a class, and children have opportunities to move onto the 'rainbow' when they have made positive choices.
- The 'cloud' system is used as a sanction. The 'grey cloud' is used as a warning, and the 'black cloud' is used for a time out.
- Classes also use the house points system, where children have the opportunity to earn house points for their house teams. If you would like to speak to the class teacher, please email the office to arrange a telephone consultation.

PE

- Children should have both indoor and outdoor PE kit, with appropriate footwear (trainers for outdoor PE).
- If trainers have laces, please practise with your child at home so they are confident to put on and take off their shoes independently.
- Outdoor PE should include a PE jumper and jogging bottoms for cold weather.
- In Year Two, children will revisit some of the key skills learnt in Year 1, including fundamental skills (jumping, throwing, running, catching, and linking movements). We will be teaching them how to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.
- Children have two sessions of PE each week. The days on which these lessons take place may change through the year. Please ensure children have a well-fitting PE kit in school (suitable for both inside and outside in cold weather), correctly labelled.

Homework

- Homework will use Google Classroom each week, however, a hard copy will be available from the class teacher if needed.

Mathematics:

- In mathematics, we will be revisiting children's prior mathematical knowledge from Year 1 and scaffolding this to ensure that they can access the topics and learning carried out in year 2.
- At the start of the year we teach number awareness by first using objects and equipment (concretes) so children can 'see' what different quantities and numbers look like. We then move to recording numbers in pictures before using number sentences (previously referred to as 'sums').
- Teaching children to break numbers into tens and ones (or units) and counting on and back in tens, fives, twos and ones, starting at any number, is important. This consolidates their place value knowledge. Furthermore, children should be able to identify odd and even numbers confidently and read and write numbers to 100 in numerals and in words.
- From understanding this concept, children will learn to estimate where numbers might appear on a blank number line, compare and order numbers up to 100 using symbols (<, > and =) and use place value to solve problems. All of this falls into understanding numbers and their place value.
- Other topics covered in year 2 include: addition and subtraction, multiplication and division, fractions, measurement, geometry (shape and position/ direction) and statistics.
- At the end of Year 2 teachers assess the children against the end of Key Stage standards for Mathematics. This will show whether they have reached the expected standard. If they have not, they will be 'working towards' the expected standard. If they exceed the expected, they will be working 'at a greater depth'. Assessments take into account numeracy, fluency and problem solving with the topics mentioned above.
- Currently children will also be assessed with KS1 mathematics papers as an additional assessment to the teacher assessment at the end of the key stage.

Supporting your child's maths learning is often best achieved in real life situations. Some ideas include:

- Reading a clock face for on the hour, half past, quarter to and quarter past
- Handling and counting small sums of real money
- Reading measures on scales and on food packaging
- Playing board games using dice and counting
- Using measuring language; metres, kilograms, litres, minutes and hours
- Sharing things fairly; either by halving, quartering or dividing out Thinking of 'lots' of when organising e.g. the dinner table, party favours, etc

English:

Reading and Spelling

- Spelling rules will be consolidating spelling and grammar rules taught in Year 1 and are embedded in all English lesson through shared writing, and through marking and feedback. Spelling rules will also be sent home as part of the weekly homework. Spellings will usually consist of a rule and practising words which follow that rule, as well as learning the Year 2 Common Exception Words.

Writing

- Children are taught to write in a variety of different ways. These include story writing, poetry, letter writing and instructions. We ensure that children write for many different purposes, and therefore have experience of a range of genres. We enable the children to think about the genre, audience and purpose for writing, as children will begin to make grammar and vocabulary choices to make their writing effective. Grammar and punctuation is taught within the daily English lesson and where appropriate is included in spellings sessions as well.
- Children need to form their letters correctly and not attempt to join letters until all correct formation is achieved. See guidance on Google classroom
- At the end of Year 2, teachers assess the children against the end of Key Stage standards, which will show whether they have reached the expected standard in writing. If they have not reached the expected standard, they will be 'working towards' the expected standard. If they exceed the expected standard, they will be working 'at a greater depth'. Assessments take into account spelling, grammar and punctuation, as well as whether the writing is coherent and effective.

Reading

- We use the Power of Reading scheme to support our English lessons, and use key texts as stimuli for reading and writing. The Power of Reading encourages the use of talk, drama and responding to texts to engage the children in their learning.
- We read with the children regularly throughout the week in many ways, and aim to read with the children in a one-to-one setting fortnightly. Children also practise their reading skills in whole class shared reading, reading comprehension tasks and group reading activities.
- Reading logs are given to the children and they are encouraged to read with adults at home regularly to help to imbed their reading skills. It is important for children to practise not only their word reading skills, but also their comprehension skills. This would include discussing new vocabulary, making predictions, retelling the story, finding key information and sequencing events.
- Currently children will also be assessed with KS1 reading papers as an additional assessment to the teacher assessment at the end of the key stage.

Phonics

- In Year 2, children will revise their phonics sounds previously taught in Year 1 and EYFS. Assessments take place early in the year to gain an understanding of which sounds the children can identify and implement in their reading and writing. From there, lessons are planned according to which sounds need to be revised and which sounds can be extended.
- The delayed Phonics screening check will take place in Autumn 2, and teachers will assess the children regularly to monitor their progress.
- During the year, children will learn their Phase 6 phonics, which includes spelling rules such as doubling consonants when adding '-ing'. Children take part in activities which

allow them to recap, revise, practise and apply their phonics sounds in different contexts, such as filling in missing word sentences, 'phoneme spotting' in sections of text, and editing spelling.

- Children will regularly practise their decoding of words using their phonics as part of the 'Monster Word Game', which is the name for the Phonics Screening Check. The 'Monster Word Game' is played as a whole class, in small groups and individually.

Science

- In science, children will be working scientifically in order to gain the knowledge and understanding outlined in the science curriculum. This allows children to observe changes, notice patterns and to plan and conduct their own scientific testing to gain understanding of the world around them.
- Children will be building upon topics which they have learnt last year, and will be exploring these topics further. Such topics include 'Animals including Humans', 'Everyday Materials' and 'Plants'.
- Children will have opportunities to gather information from different sources, to make observations and predictions, and to plan and conduct scientific tests.
- At the end of Year 2, teachers assess the children against the end of Key Stage standards, which will show whether they have reached the expected standard in science. If they have not reached the expected standard, they will be 'working towards' the expected standard. There is no 'greater depth' assessment for science.
- Assessments take into account how children can work scientifically, as well as how they are able to show an understanding of the curriculum content covered in Year 1 and Year 2.

RE

- Throughout our RE lessons, children will explore Christianity alongside other faiths including Judaism and Islam.
- We talk about Christian festivals and key times in the liturgical calendar and promote children's understanding of what this means. Furthermore, we encourage children to show Fruits of the Spirit and Christian values during the school day.
- Some of the topics that are covered in RE lessons are: Jesus as a teacher, Christian parables, The Christmas and Easter Stories, Saints and God's Prayer.

Humanities

- During their time in Year 2, your child will learn a variety of topics in History and Geography. Some of these will build on prior knowledge from Year 1, but others will include new information.
- In History, children will learn about changes within living memory. Events beyond living memory that are significant nationally or globally, such as the Great Fire of London.
- Children will also learn about lives of significant individuals in the past who have contributed to national and international achievements.
- Children will also cover significant historical events, people and places in their own locality- such as Mexico and Surbiton, for example.
- In Geography, we will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Children will also use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its

surrounding environment. learning is linked, where possible, to other curriculum subjects (such as 'Great Fire of London sewing').

- Art and DT skills will also be embedded in other curriculum subjects, such as using artwork to express ideas in music, English and PSHE. Children will examine different artists and their techniques, learn the names of different methods and media, and will have many opportunities to express their understanding of the world around them using their skills.
- Children also develop their knowledge of different musical genres, instruments and musical vocabulary (such as tempo and pitch).
- Children practise their composing skills through examining different musical styles and adapting them to express their own ideas.
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Art and DT this year is taught by Miss Rice. The subjects alternate each half term and build on skills which children have attained in previous years. The

E-Safety

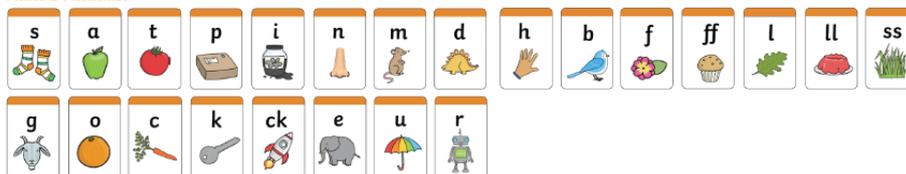
Remember to be vigilant and to monitor websites at home and please ensure that you know how to report something unsuitable and how to block sites as well as parental controls.

Other reminders

Please ensure that you park away from the school and in particular not on zigzag yellow lines or in the turning circle. Please show respect for our neighbours in Pine Gardens and ensure that this route is kept free for emergency services vehicles and necessary collections such as waste.

Phonics Sounds Mat

Phase 2 Phonemes



Phase 3 Phonemes



Phase 4 Blends and Clusters



Phase 5 Phonemes



Phase 2 to 5 Sounds

Year 1 and 2 Common Exception Words

Year 1

the they one
 a be once
 do he ask
 to me friend
 today she school
 of we put
 said no push
 says go pull
 are so full
 were by house
 was my our
 is here
 his there
 has where
 I love
 you come
 your some

Year 2

door gold plant clothes
 floor hold path busy
 poor told bath people
 because every hour water
 find great move again
 kind break prove half
 mind steak improve money
 behind pretty sure Mr
 child beautiful sugar Mrs
 children after eye parents
 wild fast could Christmas
 climb last should everybody
 most past would even
 only father who
 both class whole
 old grass any
 cold pass many



Year 2 - Curriculum Map 2020-21

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Recovery Curriculum – Here We Are Seasonal Poems	Traction Man Christmas Story narrative writing Recount	Plant Poetry Instructions	The Princess and the White Bear King Letter writing Diary writing Descriptive Writing	Katie Morag Information Texts	Narrative
Mathematics	Recovery Curriculum – breakdown of number and place value content from Year 1/Year 2 Number & place value, measures & statistics, money, sequences.	Geometry, time, addition & subtraction.	Geometry, fractions, multiplication and division.	Scales and measures, money & time problems.	Number & place value, addition & subtraction, multiplication and division, fractions, geometry.	Number & place value, measures & statistics, addition & subtraction, time, geometry, fractions, sequences, time problems.
Science	Recovery Curriculum – Here We Are Animals including humans	Uses of everyday materials	Healthy Body, Healthy Mind, Healthy Soul	What plants need to live	Living things and their habitats	
RE	Why is it good to listen and remember the stories that Jesus told?	Why are Saints important to Christianity Where is the Light of Christmas	Why did Jesus teach the Lord's Prayer as a way to pray?	What Are God's Rules For Living? Easter Symbols	Islam - What does it mean to be a Muslim?	Judaism – Why are they having a Jewish Party?
Computing	Online Safety	Coding	Scratch Jr	Using the Internet	Presentation Skills	Presentation Skills
History	Significant people		Great Fire of London (events beyond living memory)			Christopher Columbus (significant individuals)

Geography		Weather		Contrasting Localities – Isle of Coll & Mexico	Contrasting Localities – Isle of Coll & Mexico	
Art	Sculpture and Clay		Print Making		Drawing & painting	
DT		Sewing – Great Fire Of London		Mini Beast habitat dioramas		Mechanisms & Structures - Roly-poly animals
Music	Hands, Feet Heart – A Song That Celebrates South African Music	Babushka – A Christmas Musical	Glockenspiel Stage 1	'I Wanna Be in a Band' - A Rock Song for Children.	Zoo Time – A Reggae Song for Children	Reflect, Rewind, Replay – Consolidating Learning
PE indoor	Dance	Balance and Flexibility	Fire dancing	Linking Movements	Group games, inventing rules	
PE outdoor	Fundamental skills	Making partner games	Football/Hockey Dribbling and kicking	Hand eye coordination/ skills	Sports Day preparation/ Ball skills	Athletics
PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Weather & Greetings	Greetings, numbers and colours	Classroom objects & Animals	Easter in France & Clothes	Food, Vegetables and Pets	Wild Animals, prepositions

